C: Actions Services Summary

| Action | 2017-18 Action/Service | Increased or Improved Service?* | Student Groups Targeted | 16-17 Allocation | 17-18 Proposed Allocation | Status | Details on Modified Services | Scope of Services | Related Annual Measurable Outcome |
|--------|---|---------------------------------------|-------------------------------|---------------------|---------------------------------|-----------|---|---|---|
| GOAL 1 | OAL 1 - INCREASE STUDENT ACHIEVEMENT | | | | \$ 20,304,436 | | | | |
| 1 | Vice Principals and Assistant Principals (1260) | Yes | EL, FY, LI | \$ - | \$ 2,094,036 | NEW | | Elementary Schools: Bayview, Chavez, Dover, Downer, Ford, Grant, Highland, King, Lake, Lincoln, Nystrom, Peres, Verde Secondary Schools: Helms Middle, Richmond and Kennedy High Schools | 1B and 1C: SBAC ELA and Math 4A: Attendance 4I: Positive School Climates |
| 2 | Library Materials and Renaissance Learning (1150) | No | | \$ 340,657 | \$ 635,983 | Modified | Increased to provide electronic media in a one-on-one initiative | Districtwide | 1B: Increase SBAC ELA Proficiency |
| 3 | Expand College and Career (1120) | Yes | EL, FY, LI | \$ 2,671,410 | \$ 2,874,684 | Modified | Added two new full time counselors for a total of 10 | Middle Schools: Helms High Schools: De Anza, El Cerrito, Greenwood, Kennedy, Pinole Valley, and Richmond | 1D: UC/CSU completion rate 1E: Students completing CTE 1F: # AP Exams 1G: % AP Passed |
| 4 | Career Pathways / Academies (1121) | No | | \$ 1,067,293 | \$ 721,575 | Unchanged | | All Comprehensive High Schools | 1D: UC/CSU completion rate 1E: Students completing CTE 1F: # AP Exams 1G: % AP Passed |
| 5 | Science, Technology, Engineering and Mathematics (STEM) Fabrication (FAB) Lab and Mobile / Hybrid Lab (1160) | No | | \$ 372,839 | \$ 381,132 | Modified | Adding a FAB Lab manager, office manager, and project program assistant to supervise lab | Districtwide | 1C: Increase SBAC Math Proficiency |
| 6 | Full Day Kindergarten at all district schools (1250) | No | | \$ 2,297,086 | \$ 2,367,145 | Modified | Expanded to Fairmont and Madera | All Elementary Schools | 1K:Reclassification 4I: Positive School Climate 4A: School Attendance |
| 7 | Dual Immersion (1102) | No | | \$ - | \$ 730,757 | NEW | | Spanish: Stewart and Washington elementary schools, Korematsu Middle, and El Cerrito High Mandarin: Serra | 1B and 1C: SBAC ELA and Math |
| 8 | English Language Learner (ELL) Assessment & Reclassification (1270) | Yes | EL | \$ 1,465,517 | \$ 1,543,045 | Modified | Funding increased to cover extra time, materials and supplies, and other operating items | Districtwide | 1J: CELDT 1K:Reclassification |
| 9 | English Learner Master Plan (4170) | Yes | EL | \$ 1,577,226 | \$ 1,594,860 | Modified | Funding increased to cover additional staffing, materials and supplies, and other operating expenses | Districtwide | 1J: CELDT 1K:Reclassification |
| 10 | Secondary Class Size Reduction (1251) | Yes | EL, FY, LI | \$ 1,864,458 | \$ 3,550,101 | Modified | Increased teacher staffing by 15.4 FTE over the 16-17 budget to lower class sizes | Middle Schools: Crespi, De Jean, Helms, Korematsu, Pinole Middle. High Schools: De Anza, El Cerrito, Greenwood Academy, Hercules, Kennedy, Pinole Valley, and Richmond | 1B and 1C: SBAC ELA and Math 1H and 1I: EAP English and Math 4I: Positive School Climates |
| 11 | Summer Out of School Time Services (1290) | Yes | EL, FY, LI | \$ 748,002 | \$ 770,164 | Unchanged | | At selected Title 1 Schools | 1D: UC/CSU completion rate 4D, 4E: Reduce middle/high dropouts 4F: Increase Grad Rate |
| 12 | Grad Tutor Program (1280) | Yes | EL, FY, LI | \$ 1,917,251 | \$ 2,124,787 | Modified | Increased to offer full time positions with benefits to grad tutors | Elementary schools: Bayview, Chavez, Collins, Coronado, Dover, Downer, Highland, Fairmont, Ford, Grant, King, Lake, Lincoln, Mira Vista, Montalvin, Murphy, Nystrom, Peres, Riverside, Shannon, Sheldon, Tara Hills, Verde, Washington, Wilson. Middle Schools: Helms, Korematsu, De Jean, Pinole, Crespi. High Schools: De Anza, Kennedy, Pinole Valley, and Richmond. | 1B and 1C: SBAC ELA and Math 1H and 1I: EAP English and Math |
| 13 | Read 180/System 44 (1261) | No | | \$ 484,052 | \$ 516,167 | Modified | Covers increase in retirement / benefits | Middle and High Schools | 1B: Increase SBAC ELA Proficiency |

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| Action | 2017-18 Action/Service | Increased or Improved Service?* | Student Groups Targeted | 16-17 Allocation | n | 17-18 Proposed Allocation | Status | Details on Modified Services | Scope of Services | Related Annual Measurable Outcome |
|--------|---|---------------------------------------|-------------------------------|---------------------|-----|---------------------------------|-----------|---|--|---|
| 14 | Practices for African American Student Support/Success (PAASSS) (1180) | No | African American | \$ 400,0 | 000 | \$ 400,000 | Unchanged | | Districtwide | 1B and 1C: SBAC ELA and Math 1H and 1I: EAP English and Math |
| GOAL 2 | - IMPROVE INSTRUCTIONAL PR | ACTICE | • | \$ 8,894,9 | 50 | \$ 13,155,013 | | | <u>, </u> | |
| 1 | Additional Calendar Days for Teacher Professional Development (2312) | No | | \$ 3,781,8 | 322 | \$ 3,807,660 | Modified | Added additional calendar days | Districtwide | 1A: Maintain course access at 100% 1B and 1C: SBAC ELA and Math 2A: Measure Common Core State Standard |
| 2 | Professional Development Classified Training Day (2311) | No | | \$ 461,3 | 317 | \$ 450,025 | Unchanged | | Districtwide | 2B: Increase % of employees who stay with WCCUSD for 5 or more years 4I: Positive School Climate |
| 3 | Teacher Recruitment and Retention, new teacher support (2315) | No | | \$ | - | \$ 1,414,709 | NEW | | Districtwide | 2B: Increase % of employees who stay with WCCUSD for 5 or more years 5B: Ensure 100% appropriately assigned and fully credentialed teachers |
| 4 | Site Funding to Implement Single Plan for Student Achievement (SPSA) - School sites use funding to meet student needs based on school data (RS 9670) | Yes | EL, FY, LI | \$ 3,800,0 | 000 | \$ 6,503,158 | Modified | Increased by \$2,703,158 for site-level decision making | Districtwide | 4l: Positive School Climate |
| 5 | Collaboration & Professional Development (6110) | No | | \$ 524,7 | 76 | \$ 725,825 | Modified | Increase covers extra time, over time, and increase in retirement / benefits | Districtwide | 1A: Maintain course access at 100% |
| 6 | Practices for African American Student Support and Success - PD provided to teachers, administrators, and support staff (2180) | No | African American | \$ 175,0 | 000 | \$ 175,000 | Unchanged | | Districtwide | 1B and 1C: SBAC ELA and Math 3B: CSPS will measure increase in parent engagement, involvement, and satisfaction 4G: Suspension rates will decrease 4H: Maintain low level of expulsions |
| 7 | Implement California Standards and English Language Learner (ELL) Standards w/Equity Lens | No | | \$ 152,0 |)35 | \$ 78,636 | Modified | Reduced to cover positions only (previously covered extra hours and overtime) | Districtwide | 1B and 1C: SBAC ELA and Math |
| GOAL 3 | - INCREASE PARENT & COMMU | | | \$ 2,806,6 | | \$ 3,205,545 | | | | |
| 1 | School Community Outreach Workers (SCOWs) (3110) | Yes | EL, FY, LI | \$ 2,134,6 | 651 | \$ 2,679,130 | Unchanged | | Elementary: Bayview, Chavez, Collins, Coronado, Dover, Downer, Fairmont, Ford, Grant, Highland, King, Lake, Lincoln, Mira Vista, Montalvin, Murphy, Nystrom, Peres, Riverside, Shannon, Sheldon, Stege, Tara Hills, Verde, Washington, Wilson Secondary: Crespi, DeAnza, DeJean, Helms, Kennedy, Korematsu, Pinole Middle, Pinole Valley, Richmond | 3A: California School Parent Survey (CSPS) response rate will increase 3B: CSPS will measure increase in engagement, involvement, and satisfaction |
| 2 | Parent University and Volunteer Support (3120) | Yes | EL, FY, LI | \$ 497,0 |)38 | \$ 350,792 | Modified | Reduction in other operating expenditures | Parent University: Elementary schools: Bayview, Chavez, Coronado, Dover, Downer, Fairmont, Grant, King, Lincoln, Lupine Hills, Mira Vista, Montalvin, Nystrom, Peres, Riverside, Verde. Secondary schools: DeAnza, Helms, Richmond Volunteers: Districtwide | 3A: California School Parent Survey (CSPS) response rate will increase 3B: CSPS will measure increase in engagement, involvement, and satisfaction 3C: # parent graduates will increase |

C: Actions Services Summary

| Structive Support and Success Support an | Action | 2017-18 Action/Service | Increased or Improved Service?* | Student Groups Targeted | 16-17 Allocati | | 17-18 Proposed Allocation | Status | Details on Modified Services | Scope of Services | Related Annual Measurable Outcome |
|--|--------|--|---------------------------------------|-------------------------------|-------------------|---------------|---------------------------------|-----------|-------------------------------------|--|---|
| 1 Campus Safety Officers (CSOs) No Campus Safety Officers (CSOs) No Modified (Campus Safety Officers (CSOs) (A221) 2 Socio-Emotional Well-Being (4220, 4272) 3 Ves EL, FY, LI S 1,563,466 S 1,939,298 Modified (A230) (A230) Modified (A2300) Modified (A23000) Modified (A23000) Modified (A23000) Modified (A23000) Modified (A23000) Modified (A23000) Modified (| | Student Support and Success (PAASSS) parent support (3180) | | American | · | | , | Unchanged | | Districtwide | (CSPS) response rate will increase 3B: CSPS will measure increase in engagement, involvement, and |
| 4221) Socio-Emotional Well-Being Yes EL, FY, U \$ 1,563,466 \$ 1,939,298 Modified All comprehensive high schools. Helms and De-Jean Middle All | | | MENT AND SCI | HOOL CLIMA | | | | | | | |
| 48. Chronic Absenteesm 45. Chronic Absenteesm 46. Chronic Absenteesm 47. Sebools (Coronado, Dover, Ford, Grant, and Valey View 46. Chronic Absenteesm 47. Sebools (Coronado, Chronic Absenteesm 48. Chronic Absenteesm 48. Chronic Absenteesm 49. Chronic Absenteesm 40. Chronic Absenteesm 40. Chronic Absenteesm 40. Chronic Absenteesm 41. Positive School Alternation 42. Chronic Absenteesm 43. Chronic Absenteesm 44. School Alternatio | | (4221) | | | | , | | | decrease in operating expenditures. | | 4B: Chronic Absenteeism 4G: Suspension rates will decrease |
| VAPA (4230) | 2 | | Yes | EL, FY, LI | \$ 1,563 | 3,466 | \$ 1,939,298 | Modified | 4.03 and 4.11 to have one | | 4B: Chronic Absenteeism |
| lunch, and breaks at 26 elementary schools (4222) Collins, Coronado, Dover, Downer, Fairmont, Ford, Grant, Highland, King, Lake, Lincoh, Montakin, Murphy, Nyston, | | (VAPA) (4230) | No | | | | | | | | |
| Cerrical Community Schools (4240) Yes EL, FY, LI \$ 960,426 \$ 1,080,238 Unchanged Unchanged Unchanged Elementary Schools: Crespi, DeAnza, DeJean, El Cerrito, Greenwood Academy, Helms, Hercules, Kennedy, Pirole Valley High, and Richmond High As School Attendance 48: Chronic Absenteeism 41: Positive School Climates | 4 | lunch, and breaks at 26 | Yes | EL, FY, LI | \$ 1,461 | ,819 | \$ 1,384,753 | Unchanged | | Collins, Coronado, Dover, Downer, Fairmont, Ford, Grant, Highland, King, Lake, Lincoln, Montalvin, Murphy, Nystrom, Peres, Riverside, Shannon, Sheldon, Stege, Tara Hills, Verde, Washington, Wilson. Staff Development at Ellerhorst, Hanna Ranch, Harding, Kensington, Lupine Hills, | 4E Decrease EL, LI, FY dropouts |
| Schools (4240) Secondary Schools: Crespi, DeAnza, DeJean, El Cerrito, Greenwood Academy, Helms, Hercules, Kennedy, Plice Valley High, and Richmond High Districtwide School Attendance 4A: School Attendance 4B: Chronic Absenteeism 4A: School Attendance 4B: Chronic Absenteeism 4A: School Attendance 4B: Chronic Absenteeism 4C: Decrease number of Foster Youth Dropouts School Attendance 4B: Chronic Absenteeism 4C: Decrease number of Foster Youth Dropouts School Attendance 4B: Chronic Absenteeism 4C: Decrease number of Foster Youth Dropouts School Attendance 4B: Chronic Absenteeism 4C: Decrease number of Foster Youth Dropouts School Attendance 4C: Decrease number of Foster Youth Dropouts Act School Attendance Act School Attendance Act School Attendance Act School Attendance Sch | 5 | | No | | \$ 269 | 9,409 | \$ 383,582 | Modified | | Districtwide | 1B and 1C: SBAC ELA and Math |
| 8 Training for Foster and Homeless Youth (4271) Yes FY \$ 248,294 \$ 249,971 Unchanged Districtwide AA: School Attendance 4B: Chronic Absenteeism 4E: Decrease number of Foster Youth Dropouts GOAL 5 - PROVIDE BASIC SERVICES 1 Typist Clerk Support for LCAP Data Entry (5250) No \$ 760,471 \$ 844,501 Modified Increased to cover increase in benefits 2 Adaptive Curriculum (6250) No \$ 200,469 \$ 162,533 Unchanged 3 Evaluations & Program Monitoring (5260) No \$ 380,000 \$ 237,065 Modified Reduced to reflect actual costs, which were less than budgeted last year | 6 | , | Yes | EL, FY, LI | \$ 960 | ,426 | \$ 1,080,238 | Unchanged | | Verde. <u>Secondary Schools</u> : Crespi, DeAnza, DeJean, El Cerrito, Greenwood Academy, Helms, Hercules, Kennedy, | 4B: Chronic Absenteeism |
| Homeless Youth (4271) GOAL 5 - PROVIDE BASIC SERVICES 1 Typist Clerk Support for LCAP Data Entry (5250) No \$ 760,471 \$ 844,501 Modified Funding increased to cover increase in benefits 2 Adaptive Curriculum (6250) No \$ 200,469 \$ 162,533 Unchanged Sevaluations & Program Monitoring (5260) No \$ 380,000 \$ 237,065 Modified Reduced to reflect actual costs, which were less than budgeted last year AB: Chronic Absenteeism 4E: Decrease number of Foster Youth Dropouts Districtwide 4A: School Attendance AA: School Attendance Sevaluations & Program Monitoring (5260) No \$ 380,000 \$ 237,065 Modified Reduced to reflect actual costs, which were less than budgeted last year | 7 | Special Education (4260) | Yes | EL, FY, LI | \$ 4,872 | 2,937 | \$ 5,038,833 | Unchanged | | Districtwide | |
| Typist Clerk Support for LCAP Data Entry (5250) No \$ 760,471 \$ 844,501 Modified Funding increased to cover increase in benefits Districtwide Adaptive Curriculum (6250) No \$ 200,469 \$ 162,533 Unchanged Evaluations & Program Monitoring (5260) No \$ 380,000 \$ 237,065 Modified Reduced to reflect actual costs, which were less than budgeted last year Districtwide 3B: CSPS will measure increase in engagement, involvement, and satisfaction | 8 | 3 | Yes | FY | \$ 248 | 3,294 | \$ 249,971 | Unchanged | | Districtwide | 4B: Chronic Absenteeism 4E: Decrease number of Foster Youth |
| Data Entry (5250) 2 Adaptive Curriculum (6250) No \$ 200,469 \$ 162,533 Unchanged 3 Evaluations & Program Monitoring (5260) No \$ 380,000 \$ 237,065 Modified Reduced to reflect actual costs, which were less than budgeted last year Districtwide 3B: CSPS will measure increase in engagement, involvement, and satisfaction | | | | | | | | | | | |
| 3 Evaluations & Program Monitoring (5260) No \$380,000 \$237,065 Modified Reduced to reflect actual costs, which were less than budgeted last year Districtwide 3B: CSPS will measure increase in engagement, involvement, and satisfaction | 1 | | No | | \$ 760 |),471 | \$ 844,501 | Modified | | Districtwide | 4A: School Attendance |
| Monitoring (5260) Monitoring (5260) engagement, involvement, and satisfaction engagement, involvement, and satisfaction | 2 | Adaptive Curriculum (6250) | No | | \$ 200 | ,469 | \$ 162,533 | Unchanged | | Districtwide | |
| DISTRICT TOTAL \$ 41.353.436 \$ 51.037.388 | 3 | | No | | \$ 380 | 0,000 | \$ 237,065 | Modified | costs, which were less than | Districtwide | engagement, involvement, and |
| T ::;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;; | | DISTRICT TOTAL | | \$ 41,353 | ,436 | \$ 51,037,388 | | | | | |

^{*} Increased or improved services are services above what is available to students who are <u>not</u> low income, English Learner, or Foster Youth students